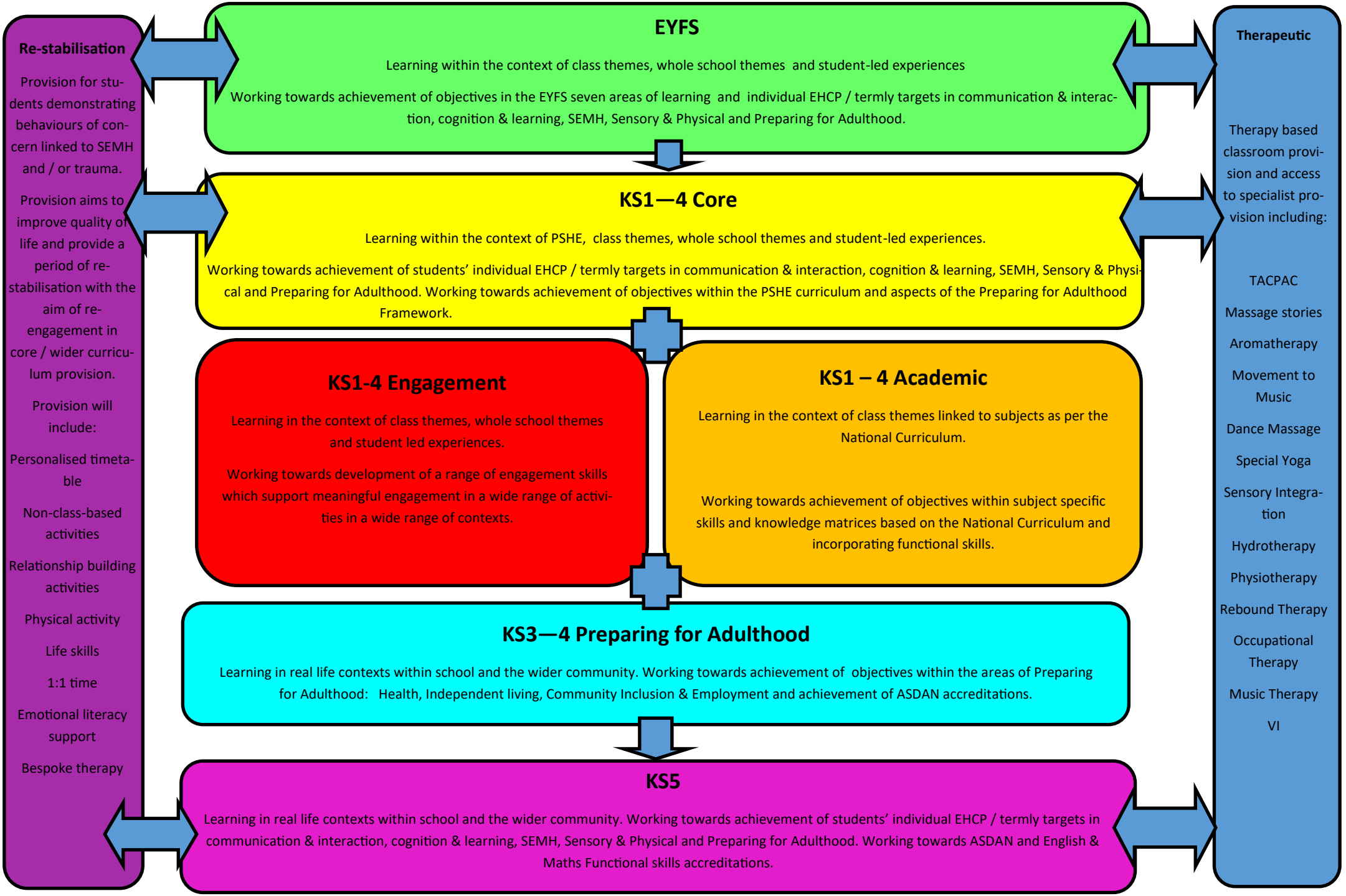
Re-stabilisation
Provision for students demonstrating behaviours of concern linked to SEMH and / or trauma.
Provision aims to improve quality of life and provide a period of re-stabilisation with the aim of re-engagement in core / wider curriculum provision.
Provision will include:
Personalised timetable
Non-class-based activities
Relationship building activities
Physical activity
Life skills
1:1 time
Emotional literacy support
Bespoke therapy
EYFS
Learning within the context of class themes, whole school themes and student-led experiences
Working towards achievement of objectives in the EYFS seven areas of learning and individual EHCP / termly targets in communication & interaction, cognition & learning, SEMH, Sensory & Physical and Preparing for Adulthood.
KS1—4 Core
Learning within the context of PSHE, class themes, whole school themes and student-led experiences.
Working towards achievement of students' individual EHCP / termly targets in communication & interaction, cognition & learning, SEMH, Sensory & Physical and Preparing for Adulthood. Working towards achievement of objectives within the PSHE curriculum and aspects of the Preparing for Adulthood Framework.
KS1-4 Engagement
Learning in the context of class themes, whole school themes and student led experiences.
Working towards development of a range of engagement skills which support meaningful engagement in a wide range of activities in a wide range of contexts.
KS1 – 4 Academic
Learning in the context of class themes linked to subjects as per the National Curriculum.
Working towards achievement of objectives within subject specific skills and knowledge matrices based on the National Curriculum and incorporating functional skills.
KS3—4 Preparing for Adulthood
Learning in real life contexts within school and the wider community. Working towards achievement of objectives within the areas of Preparing for Adulthood: Health, Independent living, Community Inclusion & Employment and achievement of ASDAN accreditations.
KS5
Learning in real life contexts within school and the wider community. Working towards achievement of students' individual EHCP / termly targets in communication & interaction, cognition & learning, SEMH, Sensory & Physical and Preparing for Adulthood. Working towards ASDAN and English & Maths Functional skills accreditations.
Therapeutic
Therapy based classroom provision and access to specialist provision including:
TACPAC
Massage stories
Aromatherapy
Movement to Music
Dance Massage
Special Yoga
Sensory Integration
Hydrotherapy
Physiotherapy
Rebound Therapy
Occupational Therapy
Music Therapy
VI