

## Would you like to be a School Governor?

We have a number of opportunities for **parent** and **community** governors to join the Academy Councils across a number of schools in the Nexus Multi Academy Trust. As you can see on this website, our schools are located across Sheffield, Rotherham, Doncaster, Barnsley and North Nottinghamshire. You can find out more about each school by clicking on the logos on the Home Page and you will be taken to the school websites.

Governors are volunteers who have an interest in improving outcomes for children and young people.

As a governor you would work alongside other people in the Academy Council for the school. These are made up of Staff Governors, Parent Governors, Community Governors, Headteacher and officers from the Nexus Central Trust Team. As a Parent Governor you would need to have a child who is a pupil on roll at the school you are interested in.

As a team you would receive information and reports related to the school's

- Self-Evaluation
- School Improvement Plan
- Pupil and Community Voice

Meetings are scheduled in the daytime during the school day or evenings, depending on the individual school and the dates are set a year in advance. Meetings generally last for 2 hours and there is one meeting per term.

You can find out more about the layers of Governance in the Trust by having a look at our Scheme of Delegation by clicking here [www.nexusmat.org/about/policies-and-procedures](http://www.nexusmat.org/about/policies-and-procedures) and you can see who the Trust Members and Directors are in the Meet the Team section of the website. Click here to go straight there [www.nexusmat.org/meet-the-team](http://www.nexusmat.org/meet-the-team)

If you are interested please complete and return the attached Expression of Interest Form to [clerkingservices@nexusmat.org](mailto:clerkingservices@nexusmat.org)

We will then contact you to discuss your interest and more details about our current vacancies.

Come and join the Nexus Family and help us to make a difference to the outcomes of children and young people.