

PE Funding Planning Form 2025-2026



Department
for Education



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool at the end of the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in the previous year.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>School visited primary and secondary Olympics</p> <p>School Sport's week was very good for our children and a whole school PE focus, having an athlete in really helped launch PE at Hilltop</p> <p>Sports lead has developed a clear vision of what PE and physical activity will look like moving forwards</p>	<p>Staff feedback/pupil participation was very positive</p> <p>Parental feedback and student/staff participation was overwhelming positive and helped launch the profile of PE at Hilltop</p> <p>Clear vision explained in policy and with actions moving forward in 2025-2026 academic year</p>	<p>Space and resources are limited to deliver PE sessions effectively.</p>	<p>Staff feedback/learning walks</p>

Intended actions for this year

What are your plans for this year?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • Research and begin to implement a PE curriculum that is fit for purpose, including the use of MATP for PMLD cohorts. • Create and align a PE assessment matrix to allow for a clear progression throughout each child’s school journey. • Invest in CPD for staff, using Active Fusion to upskill teachers and teaching assistants in order to deliver high quality PE sessions in all lessons. (Cost £7,300) • Key Stage 2 children to participate in community swimming sessions throughout the year with transport to venue. (Cost £4,697) • Deliver another successful Sports Week to further encourage participate in physical activity. 	<ul style="list-style-type: none"> • Sports lead will work with other Trust schools to look at good practice and how a curriculum can be adapted to sit the needs of our learners. • Sports Lead to look at good practice documents from Trust schools and align with Hilltop curriculum matrices • Classes in school to receive weekly sessions from Active Fusion to show good practice and give staff relevant CPD around skills needed in PE sessions. • Three cohorts are booked into attend community swim sessions with Maltby Leisure Centre • Build on previous Sports week with another athlete visit to continue to make PE accessible and engaging. • Share opportunities for families to access sport such as

Intended actions for this year

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| <ul style="list-style-type: none">• Increase participation for all and continue to keep up the profile of PE at Hilltop with whole class/school events.• Invest in high quality resources to ensure staff have all needed to teach high-quality tailor-made lessons. (Cost £2000) | <p>GOSH 5k run/walk, Comic Relief, Children in Need. Stepping into Christmas</p> <ul style="list-style-type: none">• Work with Active Fusion to identify and source high quality PE resources to meet all needs of children. |
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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Staff will have an understanding and the confidence to begin deliver high quality PE sessions that meet the needs of learners. • Assessment Matrix will have been piloted by some classes to look at suitability, ease of use and expertise/CPD needed. • Teachers skills will increase and they will rely less on Active Fusion. • Swimming will become an integral part of the KS2 curriculum offer and will be an expectation. • Deliver another successful Sports Week to further encourage participate in physical activity. • Increase participation for all and continue to keep up the profile of PE at Hilltop with whole class/school events. 	<ul style="list-style-type: none"> • Staff/pupil voice, lesson observations. People will work with Sports lead to show good practice and any concerns around provision. • Staff voice from teachers piloting that it is easy to use, there are no mistakes/inconsistencies. Staff will be using the system to record. • Staff will be involved more and will help in sessions or cover if needed and will feel confident to do so. • Numbers of children accessing community swim will increase as time goes on. • Parental and staff feedback will continue to be positive and participation from parents will increase. • Families will share experiences of participating in the whole school events using Class Dojo

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none">• Active Fusion session have begun as a way to improve staff CPD.• Community swim sessions has started and 70% of children participated.	<ul style="list-style-type: none">• Staff have given positive feed back around the delivery of Active Fusion sessions.• Children have started community swim sessions and staff feedback was very positive.