Re-stabilisation

Provision for students demonstrating behaviours of concern linked to SEMH and / or trauma.

Provision aims to improve quality of life and provide a period of re-stabilisation with the aim of re-engagement in core / wider curriculum provision.

Provision will include:

Personalised timetable

Non-class-based activities

Relationship building activities

Physical activity

Life skills

1:1 time

Emotional literacy support

Bespoke therapy

EYFS

Learning within the context of class themes, whole school themes and student-led experiences

Working towards achievement of objectives in the EYFS seven areas of learning and individual EHCP / termly targets in communication & interaction, cognition & learning, SEMH, Sensory & Physical and Preparing for Adulthood.

KS1— 5 Core

Learning within the context of PSHE, class themes, whole school themes and student-led experiences.

Working towards achievement of students' individual EHCP / termly targets in communication & interaction, cognition & learning, SEMH, Sensory & Physical and Preparing for Adulthood. Working towards achievement of objectives within the PSHE curriculum and aspects of the Preparing for Adulthood Framework.

KS1-4 Engagement

Learning in the context of class themes, whole school themes and student led experiences.

Working towards development of a range of engagement skills which support meaningful engagement in a wide range of activities in a wide range of contexts.

KS1 – 4 Academic

Learning in the context of class themes linked to subjects as per the National Curriculum.

Working towards achievement of objectives within subject specific skills and knowledge matrices based on the National Curriculum and incorporating functional skills.

KS3—4 Preparing for Adulthood (PfA)

Learning in real life contexts within school and the wider community. Working towards achievement of objectives within the areas of Preparing for Adulthood: Independence, Health and Wellbeing, Friends, Relationships and Community; Employment and Working Life. and achievement of ASDAN

KS5 Life skills

Learning in real life contexts within school and the wider community. Working towards achievement of students' individual EHCP / termly targets

Nurture

Maths and English assessed through Personal Progress Units on the achievement continuum Encounter—Active Involvement,

PFA assessed through Personal Progress Units on achievement continuum Encounter—Awareness

Support

Maths and English assessed through Personal Progress Units on the achievement continuum Development to Application,

PFA assessed through Personal Progress Units on achievement continuum Interest to Application

Independence

Maths and English assessed through Entry Level Functional skills

PFA assessed through EL1 & 2 Personal Progress plus Bronze Arts Award.

Therapeutic

Therapy based classroom provision and access to specialist provision including:

TACPAC

Massage stories

Aromatherapy

Movement to Music

Dance Massage

Special Yoga

Sensory Integration

Hydrotherapy

Physiotherapy

Rebound Therapy

Occupational Therapy

Music Therapy

VI