



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



## Key Priorities and Planning 2024 2025

**Total Allocation: £16640.**

| Action – what are you planning to do   | Who does this action impact? | Key indicator to meet   | Impacts and how sustainability will be achieved?  | Cost linked to the action        |
|--|------------------------------|---|---|----------------------------------|
| Raise the profile of Sport and PE and establish a programme of activities and competitions with Nexus Academy Trust PE Leads | All pupils at Hilltop        | <ul style="list-style-type: none"> <li>Raising the profile of PE and sport across the school, to support whole school improvement</li> <li>Increase participation in competitive sport</li> <li>Increasing engagement of all pupils in regular physical activity and sport</li> <li>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul> | This will allow our students to broaden their experiences within the community and with other young people of the same age and ability. | £0                               |
| To improve the overall leadership and management of the delivery of the physical education curriculum                        | All pupils at Hilltop        | <ul style="list-style-type: none"> <li>Increasing all staff's confidence, knowledge and skills in teaching PE and sport</li> <li>Raising the profile of PE and sport across the school, to support whole school improvement</li> <li>Offer a broader and more</li> </ul>  | Subject lead to be able to support the delivery of PE sessions across school.   | Resources and equipment<br>£2600 |

|  |   |  |   |   |
|--|---|--|---|---|
|  |   | <p>equal experience of a range of sports and physical activities to all pupils</p> <ul style="list-style-type: none"> <li>• Increase participation in competitive sport</li> </ul>   |   |   |
| Facilitate greater access to high quality swimming sessions. | Pupils in Key Stage 2 for whom this is deemed to be appropriate | <ul style="list-style-type: none"> <li>• Raising the profile of PE and sport across the school, to support whole school improvement</li> <li>• Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>• The engagement of all pupils in regular physical activity or sport</li> </ul> | Pupils will develop their confidence and skills within the water  | Pool and swimming instructor hire: £18054.72            |
| Facilitate additional sessions in the hydrotherapy pool      | Pupils with hydrotherapy and swimming in their EHCP             | <ul style="list-style-type: none"> <li>• Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul>   | Students access the swimming pool based on need; primarily this is for postural control development, wellbeing and relaxation. Some pupils, where appropriate, complete basic water safety sessions | Continue with appointment of one pool General Assistant |

# Review of 2023-2024 Spend

| Activity/Action   | Impact  | Comments  |
|---|---|---|
| Develop or add to the PE and sport activities that school already offers  | <ul style="list-style-type: none"> <li>Increasing engagement of all pupils in regular physical activity and sport raising the profile of PE and sport across the school, to support whole school improvement</li> <li>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>Increase participation in competitive sport</li> </ul>                        | <ul style="list-style-type: none"> <li>Secondary Trust Olympics</li> <li>Primary Trust Olympics TBC -</li> <li>PE leader has met other PE subject leaders within the trust</li> </ul>   |
| Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years | <ul style="list-style-type: none"> <li>Increasing engagement of all pupils in regular physical activity and sport raising the profile of PE and sport across the school, to support whole school improvement</li> <li>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>The engagement of all pupils in regular physical activity or sport</li> </ul> | <ul style="list-style-type: none"> <li>Development of an outdoor gym at the Forest View site for Key Stage 4 and 5 pupils</li> </ul>  |
| Facilitate additional sessions in the hydrotherapy pool   | <ul style="list-style-type: none"> <li>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul>  | <ul style="list-style-type: none"> <li>Students access the swimming pool based on need; primarily this is for postural control development, wellbeing and relaxation. Some pupils, where appropriate, complete basic water safety sessions</li> </ul> |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>   |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 0%            | <i>Due to levels of learning needs, pupils access water confidence sessions in the schools hydrotherapy pool.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 0%            | <i>Due to levels of learning needs, pupils access water confidence sessions in the schools hydrotherapy pool.</i> |

|  |            |   |
|--|------------|---|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>0%</p>  | <p>Due to levels of learning needs, pupils access water confidence sessions in the schools hydrotherapy pool.</p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> |   |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>Yes</p> |   |

Signed off by:

|  |                |
|--|----------------|
| Head Teacher:  | S Schofield    |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | S Schofield    |
| Governor:  | Paula Williams |
| Date:  | 31.07.2024     |